

ACTIVIDADES DE RECUPERACIÓN

2 TRIMESTRE

2° INGLÉS

GRUPO: B, C, D

1. Realiza la siguiente actividad en una hoja blanca para entregar.

I. Instructions: Choose the correct form of the verb in Present Simple (A, B, or C) to complete each sentence.

1. Our school _____ all students, regardless of their background.

A) *welcome* / B) *welcomes* / C) *welcoming*

2. Teachers _____ the curriculum to meet different needs.

A) *adapts* / B) *adapt* / C) *adapting*

3. A student with hearing loss _____ a sign language interpreter.

A) *use* / B) *uses* / C) *using*

4. We _____ diverse learning styles in our classroom.

A) *celebrate* / B) *celebrates* / C) *celebrating*

5. The principal _____ for more accessible facilities.

A) *ask* / B) *asking* / C) *asks*

6. Inclusive education _____ the entire community.

A) *benefits* / B) *benefit* / C) *benefiting*

7. They _____ braille books in the library.

A) *keeps* / B) *keep* / C) *keeping*

8. She _____ special software to write her essays.

A) *use* / B) *uses* / C) *using*

9. Peer mentors _____ their classmates with empathy.

A) *helps* / B) *help* / C) *helping*

10. The school bus _____ a hydraulic lift for wheelchairs.

A) *has* / B) *have* / C) *haves*

2. Realizar un resumen de la lectura "Preservation Languages and Cultures" del libro Projects and Readings de la página 128, en una hoja blanca para entregar.

3. Completa la siguiente actividad y la entrega en los tiempos solicitados.

Can/Can't

What can **you** do?

Can you...?	Yes, I can. / No, I can't.
 Can you jump?	
 Can you fly?	
 Can you read?	
 Can you write?	
 Can you walk?	
 Can you run?	
 Can you sing?	
 Can you dance?	
 Can you swim?	
 Can you juggle?	